

Loren G. Intolubbe-Chmil, Ph.D.
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EDUCATION

Ph.D. University of Virginia, Charlottesville VA
May 2011
Educational Leadership, Foundations & Policy, Curry School of Education
Dissertation Title: *Becoming and belonging: Transformation and citizenship in an international education setting*

M.Ed. University of Virginia, Charlottesville VA
May 2006
Major: Social Foundations of Education, Curry School of Education

B.A. Mary Baldwin College, Staunton VA
May 1997
Major: Sociology Minor: Women's Studies

Front Range Community College, Westminster CO
1986-1988
General Education and Early Childhood Education Courses

PROFESSIONAL EXPERIENCE

CoreCollaborative International, Harrisonburg VA
Consulting Partner
May 2013-present
Co-founder of CoreCollaborative International, an educational consulting firm that specializes in outcomes assessment; program evaluation; curriculum development; intercultural competency expertise; organizational design and capacity enhancement. Experienced in qualitative methods, analysis, and utilization of data; stakeholder assessment and engagement; and transformative approaches in teaching and learning.

Johnson & Wales University
Director, Experiential Education & Career Services, Denver Campus
March 2020-present
Administrative leadership on student internships, career advising, and employer relations; member of the Denver Leadership Team, with committee roles on the CARE Team, Retention Committee, and Virtual Engagement Task Force.

Executive Director – JWU Global, Providence Campus

June 2017-May 2019

University-wide administrative, fiscal, and strategic oversight for comprehensive internationalization including BRIDGE (Building Relationships, Intercultural Dialogue, and Global Engagement), English as a Second Language, International Student Services, and Study Abroad; lead administrator for the Global Learning Distinction; JWU Global representative on Provost Council and Student Services Operations Council; institutional stakeholder for inclusion and diversity; team member for leadership development programming.

Director, International and Intercultural Engagement, Providence Campus

June 2013-June 2017

Operationalization of the vision for the BRIDGE (Building Relationships, Intercultural Dialogue, and Global Engagement) initiative; lead administrator for The BRIDGE within JWU Global; development of JWU's Global Learning Distinction; contribution to departmental and university-wide assessment; service on campus-wide committees, including leadership development programming.

University of Virginia, Charlottesville VA

Program Coordinator, Women's Center and Charlottesville City Schools

2009-2013

Henry Avenue Learning Center Philosophers' Club

Interim Education Abroad Advisor, International Studies Office

September 2011-January 2012

Interim Associate Director, The Women's Center

January 2008-October 2008

Young Women Leaders Program

Coordinator, AmeriCorps VISTA

July 2003-June 2005

Day in the Life Mentoring Program

Charlottesville VA City Schools and Community-Based Organizations

America Reads Literacy Tutor

August 2005- June 2007

Burnley-Moran Elementary School

Instructional Assistant and PALS Literacy Instructor

August 2001-June 2003

Burnley-Moran Elementary School

Community, school, and family advocacy positions; early childhood educator
1987-2003

Fairlington Preschool, Children's World, Head Start, Woodlands Preschool, Millstone of Ivy Preschool, Project LINK, Hope House

TEACHING EXPERIENCE

Johnson & Wales University, Providence RI

Adjunct Faculty, College of Arts & Sciences and College of Online Education

December 2013-present

- Culture & Food
- Cultural Anthropology
- Ethics, Corporate Social Responsibility and Law (MBA program)
- Cultural Tapestry: A Course in Diversity
- Sustainability, Community Engagement, and Leadership – Study Abroad/Nepal
Developed the course

Piedmont Virginia Community College, Charlottesville VA

Adjunct Faculty

September 2007- May 2013

- Teaching as a Profession- course content and supervised observation

University of Virginia, Charlottesville VA

Lecturer and Teaching Associate

2008-2013

- Transformative Feminism(s)
Developed the course
- Contemporary Perspectives on Social Justice Movements, Action & Change
Developed the course
- Developing Community-based Projects/Jefferson Public Citizens
- People, Culture and the Environment of Southern Africa, Study Abroad
- Issues in Contemporary Education, International Education Group Facilitator
- Women, Peace, & Justice, Women's Center Intern course
- Ethics, Protocols, and Practices of International Research
- Useful Knowledge and Its Role in the Local and Global Community
- American Public Education: Successes and Challenges
- Contemporary Issues in Education

ACADEMIC SERVICE

- ❖ JWU Denver Campus: Leadership, CARE, and Virtual Engagement Task Force teams (March 2020-present)
- ❖ JWU Campus 2022 Committee – focus on campus climate and retention (AY18-19)
- ❖ JWU International Strategy Work Group (August 2017-May 2019)

- ❖ University Outcomes Assessment Committee, Johnson & Wales University (September 2014-August 2018)
University-Wide Outcome – Ad Hoc Committee Co-Chair
JWU Global Representative
- ❖ Global Learning Committee, Johnson & Wales University (August 2013-June 2017)
Global Learning Distinction Subcommittee Chair
Faculty/Staff Training Task Force Co-Chair
- ❖ Doctoral Thesis Committee, Third Reader, Northeastern University, Boston MA
 - “Stakeholder Engagement: A Case Study of Long-term Partnership Between a University and Non-profit Organization.” For Ed.D. Candidate Kristin Wakefield (AY16-17)
 - “A Study of Exemplary Co-Curricular Advising by College and University Faculty.” For Ed.D. Candidate Scott Lyons (AY14-15)
- ❖ Multicultural Affairs Think Tank – JWU representative (September 2013-June 2017)
Brandeis University (2015-16)
New England Resource Center for Higher Education (2013-14)
- ❖ Cultural Orientation Reflection and Engagement (CORE), University of Virginia
Advisory Board and Teaching Fellow Mentor, (Spring 2012-Spring 2014)
- ❖ AERA Special Interest Groups, Annual Conference proposal reviewer (2011-2013)
Critical Educators for Social Justice
Democratic Citizenship in Education
Indigenous People of the Americas
School/University Collaborative Research
- ❖ Jefferson Public Citizen-Undergraduate student research paper submissions reviewer (January 2011-January 2013)
- ❖ American Indian Student Union, University of Virginia (Fall 2011- 2013)
- ❖ Subcommittee for the Assessment of Global Competencies, University of Virginia (Fall 2009)
- ❖ Students of Education Engaged in Diversity Scholarship (SEEDS)
Curry School of Education, University of Virginia (Charter Member-2006)

RESEARCH & CONSULTING

- ❖ Assessment of Influence: Undergraduates & Education Abroad-Qualitative Research
Consultant-International Studies Office, Learning Assessment Grant, University of Virginia (January 2013-June 2013)
- ❖ The Impact of Architecture on Healthy Eating Choices-Qualitative Research Coordinator,
University of Nebraska & YouthNex at the University of Virginia
(January 2012-August 2013)
- ❖ Education Consultant - National Endowment for the Humanities, Epic Questions Institute
(July 2011)
- ❖ Measuring Outcomes for Philosophy Curriculum as Service Learning with High School
Teachers and Students-Assessment, Office of Academic Community Engagement
(January 2011-May 2011)

- ❖ Ethics, Protocols, and Practices of International Research: Assessing Outcomes for Participants in an International Education Setting-Learning Assessment Grant (January 2011-May 2011)
- ❖ International Research Experience for Students-National Science Foundation-Evaluation (June 2009/June 2010)

PRESENTATIONS & WORKSHOPS

Annual Gutterman Lecture, Providence RI

postponed due to COVID-19

- ❖ Enhancing Healthy Communities in Response to Societal Violence Collaborative Workshop Development (April 2020) Approved for PD CEUs

Multicultural Affairs Think Tank and Students Organized Against Racism Network

- ❖ Teach-In: Engaging With The 'Other' – Opening Remarks on the Medicine Wheel Wheaton College, MA (October 2019)
- ❖ Naming Supremacy-Working Decolonization – Workshop, Stonehill College, MA (December 2019)

Thrive and International Education Office Keynotes -Fairfield University

- ❖ Walking Each Other Home ~Thriving In Community (September 2019)
- ❖ International Education Week – Story Circle Kick Off (November 2019)

Association of International Education Administrators

- ❖ Cooperative Exchange: Transforming Capacity Through Multi-Institutional International Agreements (Washington DC, 2018)
- ❖ Silos Transformed: Professional Development as Cooperative Strategy for Faculty, Staff, and Administrators" (Washington DC, 2017)
- ❖ Democratizing Global Learning (Montreal QC, 2016)

University of Rhode Island Counseling Department Retreat

- ❖ Culturally Responsive Practice: Embodying and Ethic of Care for Wellness & Belonging (August 2016) Approved for PD CEUs

Conference and Workshop on Intercultural Skills Enhancement (Winston-Salem NC, 2013)

- ❖ Three Goals with One CORE: Multiple Benefits of Study Abroad Support Curricula

American Educational Research Association Annual Conference

- ❖ Claiming and Reclaiming: Doing the Dance of Language and Engagement (San Francisco CA, 2013)
- ❖ Kinship narratives: Transforming Boundaries of Knowing, Being & Doing (Vancouver BC, 2012)
- ❖ Transformative Teaching and Learning: Cultivating Pedagogy Through the Mashamba Model (New Orleans LA, 2011)

- ❖ Engaged Scholarship: Undergraduate Participant Experiences in an International Community- based Research Setting (Denver CO, 2010)
- ❖ Promoting Positive Development and Civic Engagement: Using Self-Determination Theory to Inform Youth Programs (New York NY, 2008)

Comparative and International Educational Studies Annual Conference

- ❖ Village Feminism as a Tool in the Assessment of Community Agency & Impact (San Juan PR, 2012)
- ❖ Transformation and Transdisciplinarity as Pedagogical Frameworks for Teaching, Learning, and Research in International Education Settings (Montreal QC, 2011)
- ❖ Identity and Early Childhood Education: A Comparative Perspective on the Institutional Construction of Readiness for School (Baltimore MD, 2007)

International Association for Research on Service Learning and Community Engagement

- ❖ Growing Servant Leadership Beyond the SLCE Experience (Boston MA, 2015)
- ❖ From Rigorous Preparation to Reflexive Practice to Reflective Publication for Undergraduates; and The Philosophers' Club: College Students and Alternative High School Students Engaged in Mutual Transformation through Philosophy Discussion (Baltimore MD, 2012)
- ❖ Assessment of International Service Learning and Community Engagement: Case studies at the University of Virginia (Chicago IL, 2011)

American Educational Studies Association Annual Meeting

- ❖ 'Everyone Has Humanity in Them': Multidimensional Teaching and Learning Through Philosophy-based Discussion (St. Louis MO, 2011)
- ❖ Reaching the Proletariat: 19th Century Idealism and Great Society Efforts at School Readiness (Cleveland OH, 2007)

Standards of Good Practice Institute: Ethics and Integrity in Education Abroad (Boston MA, 2011)

- ❖ Ethics, Protocols and Practice of International Research: A Case Study of Best Practices for the Preparation of Students for International Work

Second Annual Perspectives on Development Conference (Charlottesville VA, 2010)

- ❖ Perspectives on Development in the 21st century: Voice, Agency & Community Engagement

Gulf-South Summit on Service Learning and Civic Engagement in Higher Education

- ❖ ESAVANA as a Model for Research, Education & Outreach (Hattiesburg MS, 2012)
- ❖ SAVANA: Implementation, Evolution, and Lasting Nature of International Research, Education and Outreach Engagement in Africa - A Case Study (poster session-Athens GA, 2010)

Day in the Life Program (University of Virginia, 2003-2005)

- ❖ Opportunities for Service Learning (multiple presentations)

PUBLICATIONS

“BRIDGE-ing Internationalization and Multicultural Education at Johnson & Wales University.” S. Stephenson and L. Intolubbe-Chmil. *Higher Education Today*-online. Summer 2016

“The Role of School Design in Shaping Healthy Eating-Related Attitudes, Practices, and Behaviors Among School Staff.” Frerichs, L., Brittin, J., Intolubbe-Chmil, L., Trowbridge, M., Sorensen, D., & Huang, T. T. K. *Journal of School Health*, 86(1), 11-22. 2016

“Children’s Discourse of Liked, Healthy, and Unhealthy Foods.” Frerichs, L., Intolubbe-Chmil, L., Brittin, J., Teitelbaum, K., Trowbridge, M., & Huang, T. T. K. *Journal of the Academy of Nutrition and Dietetics*, 116(8), 1323-1331. 2016

“Visual Research on Student Perceptions of the School Health Environment.” Frerichs, L., Brittin, J., Intolubbe-Chmil, L., Teitelbaum, K., Sorensen, D., Trowbridge, M., & Huang, T. T. *Children, Youth and Environments*, 26(2), 83-109. 2016

“‘Everyone Has Humanity in Them’: Multidimensional Teaching and Learning Through Philosophy-based Discussion.” Merritt, J.C. & Intolubbe-Chmil, L. *Journal of Community Engagement and Higher Education*, 6(2). Spring 2014

“Promoting Sustainability Through Enhancing Resilience: Transdisciplinary Teaching and Learning in the Cross Cultural Context of ESAVANA.” Walther, S., Swap, R.J. & Intolubbe-Chmil, L. in *Teaching Sustainability: Perspectives from the Humanities and Social Sciences*, W. Boring and W. Forbes (Eds)-Summer 2013

“Transformative Learning: Participant Perspectives on International Experiential Education.” Intolubbe-Chmil, L., Spreen, C.A. & Swap, R.J., *Journal for Research in International Education*, 11(2). August 2012

REVIEWS

“Higher Education & Global Poverty: University Partnerships and the World Bank in Developing Countries” by C. S. Collins. Intolubbe-Chmil, L., *Teachers College Record*, Book Review, February 2012

“The Impact of Social Injustice on the Academic Performance in the South African Schools.” *Acta Academica*. Manuscript Review, October 2010

“Hearing Learner Voice in Health Promoting Schools Through Participatory Action Research.” *Perspectives in Education*. Manuscript Review, September 2010

AWARDS & FELLOWSHIPS

Cultural Orientation Reflection and Engagement (CORE) Teaching Fellow
(September 2011-May 2012) University of Virginia
International Studies Office and Global Development Studies Program
The Raven Society (2010) University of Virginia
Dissertation Acceleration Fellowship Award (2010) University of Virginia
Lettie Pate Scholarship Award (2009-2010) University of Virginia, The Women's Center
Phi Beta Kappa (May 1997) Mary Baldwin College
Omicron Delta Kappa (May 1997) Mary Baldwin College

COMMUNITY SERVICE

- ❖ Kevin Rohan Memorial Eco Foundation, Board Member, Khahare Nepal
(Fall 2017-present)
- ❖ Bushbuckridge Creches Confederation, South Africa, Co-Founder and Facilitator
(Summer 2013-present)
- ❖ Sankofa Committee/West Elmwood Housing Corporation, Providence RI
(Summer 2014-Spring 2020)
- ❖ Henry Avenue Learning Center-Alternative Education Leadership Committee,
Charlottesville City Schools, Charlottesville VA,
Evaluation Subcommittee, (Fall 2011-Spring 2013)
- ❖ Quality Community Council/Urban Agricultural Collective of Charlottesville,
Charlottesville VA
Advisory Board member and community activist (2004-2014)

PROFESSIONAL ORGANIZATION MEMBERSHIP – Past and Present

American Association of Colleges & Universities
Association of International Education Administrators
American College Personnel Association
American Educational Research Association
American Educational Studies Association
Comparative and International Education Society