

Culturally Competent Trauma-Informed Care

We offer psychosocial intervention workshops for resilience building and trauma recovery. We also provide guided curricular materials for use in school, community/social organization, and non-profit contexts to support assessment and development of capacities such as emotion regulation, communication, and interpersonal connection.

CORE COMPETENCIES

- Culturally responsive curriculum and training design for trauma-informed care across multiple age groups.
- Train-the-trainer workshop delivery in post-conflict and emerging recovery regions.
- Program facilitation of learning experiences on multiple platforms, with particular skill in virtual learning across disparate locales.
- Evidence-based techniques and attention to cognitive and emotional learner needs and experiences.

DIFFERENTIATORS

- Team members hold Virginia Psychologist License, Youth STAR trainer certification.
- Experience with complex, multi-site, multi-organization projects.
- Project staff language proficiency includes: Ukrainian, Ruthenian, and Russian.
- Team members have lived and maintain network in Ukraine.
- Demonstrated capacity to work with diverse, local collaborators in 30+ countries.
- Broad network of internationally-recognized thought leaders.

COMPANY DATA

541690 Technical Consulting Services
611430 Professional and Mgmt. Development Training
611710 Educational Support Services
541720 R&D in the Social Sciences

PSC CODES: AF11, B542, R405, R406, R410, R412, R422, R426, R431, R499, R702, R799, U001, U002, U008, U009, U099.

UID: WKCALX6J4XJ9
Accepts Credit Cards: Yes
WOSB Certified; SWAM: 825905

PAST PERFORMANCE

- **SALT Foundation Iraq** | Sub-contract via SALT | 2022 | Counseling School in Iraq, Trauma Impact on Children and Youth | Dr. Vesna Hart, PsyD, LCP, hartvx@jmu.edu
- **Strategies for Trauma Awareness and Resilience (STAR) for Children and Youth** | Lead | 2006-2007 | Curriculum development and train the trainer program globally, Eastern Mennonite University, Virginia, USA, Vesna Hart, PsyD, LCP, hartvx@jmu.edu
- **U.S. Peace Corps, Ukraine** | Consultant | 2024 | Webinars on Trauma-informed education for teachers across Ukraine | Ms. Tamara Prydatko, tprydatko@peacecorps.gov
- **Institute for Intercultural and Global Education** | Prime | 2022 | \$22,800 | Diversity in the Workplace Course Development and Training, Kansai University, Japan—Dr. Keiko Ikeda, keikoikeda@kandaicourse.net
- **TABADUL: Steven's Initiative** | Sub-contract via FIU | 2020-2023 | \$7,000 | Intercultural Activities for Arabic/English Virtual Reality-Based Language Learning—Dr. Melissa Baralt, PI for Steven's Initiative, mbaralt@fiu.edu
- **DLNSEO: DoD** | Sub-contract via JMU | 2022-Present | \$134,450 | Large Scale Intercultural Assessment—Dr. Sam Eisen, Director of Programs, samuel.d.eisen.civ@mail.mil
- **NASA MIRO** | 19-MAIANSEMIRO-001 | 2019-Present | \$120,000 | Program Evaluation: Sitting Bull College and Standing Rock Tribal Community, Facility for Innovative Atmospheric Research and Evaluation—Dr. Mafany Mongoh, Faculty PI, mafany.mongoh@sittingbull.edu